

Input Meeting

Seaborn Lee Elementary School 4600 Scarborough Road College Park, GA 30349

Mrs. Kine' Geathers, Principal Ms. Minnie Moore, Parent Liaison

3/30/23 9:00AM and 11:00AM











Understand the purpose of Input Meetings



Understand the stakeholders who provide input for our school



Understand the School-Family
Compact and the Parent and Family
Engagement Plan to provide input for
our school



Collect feedback and input on the School-Family Compact and the Parent and Family Engagement Plan







What is the purpose of an Input Meeting?

JOINT DEVELOPMENT

School-Family
Compact and
School Parent and
Family
Engagement Plan

BUILD CAPACITY



Effective partnerships with parents/stakeholders PARTICIPATION



Review the Title I Plan BUDGET



1% set-aside for family engagement



Who Are The Stake Holders Who Provide Input?

Parents & Families

FAMILY ENGAGEMENT

Students

Staff

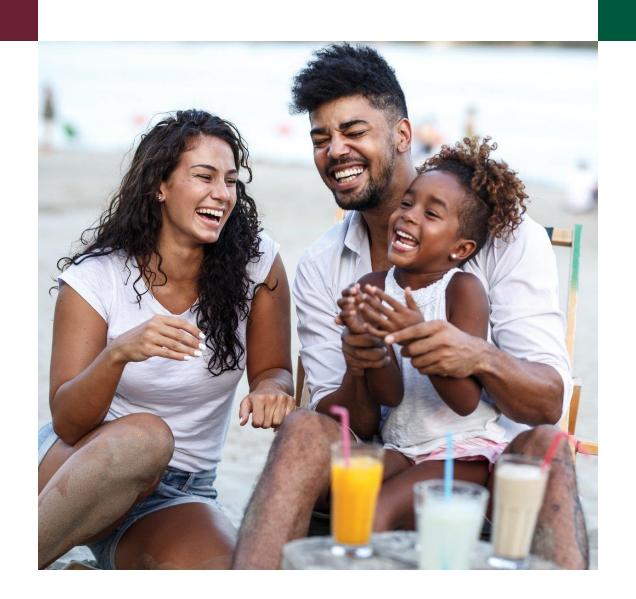
Title I requires that all Title I schools ensure that *all parents and families* are given the opportunity for meaningful consultation and jointly develop:

- School-family compact
- Parent and Family Engagement Plan (PFEP)
- District Parent and Family Engagement Plan

*Students will only provide input on the School-Family Compact



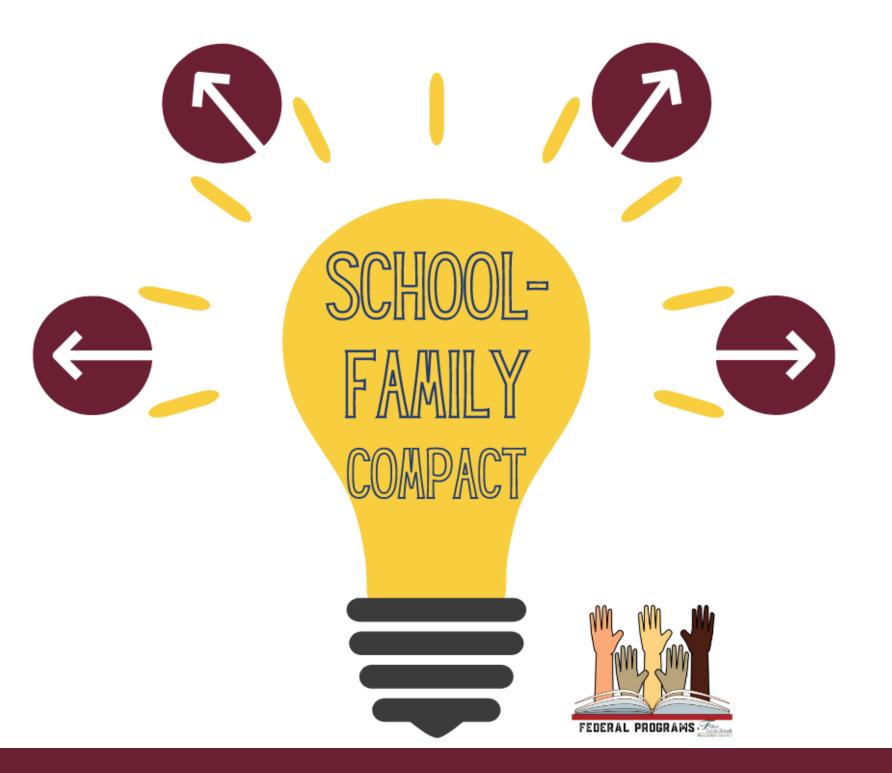






What is a School-Family Compact?





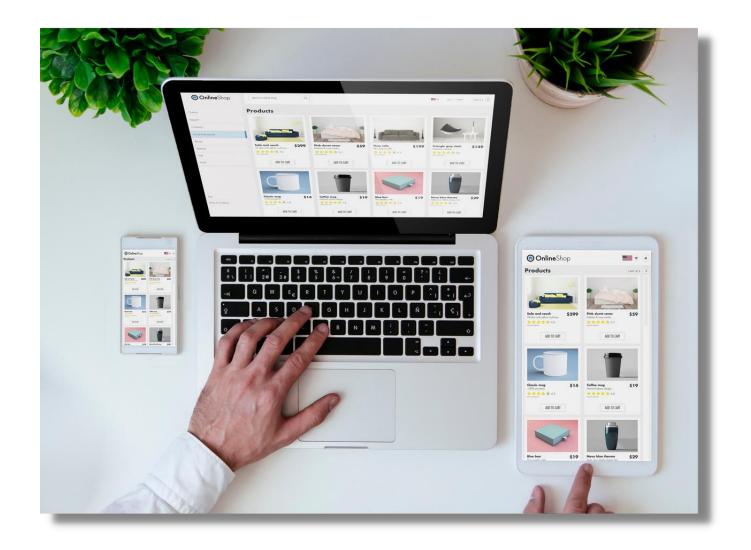




Where is our School-Family Compact?

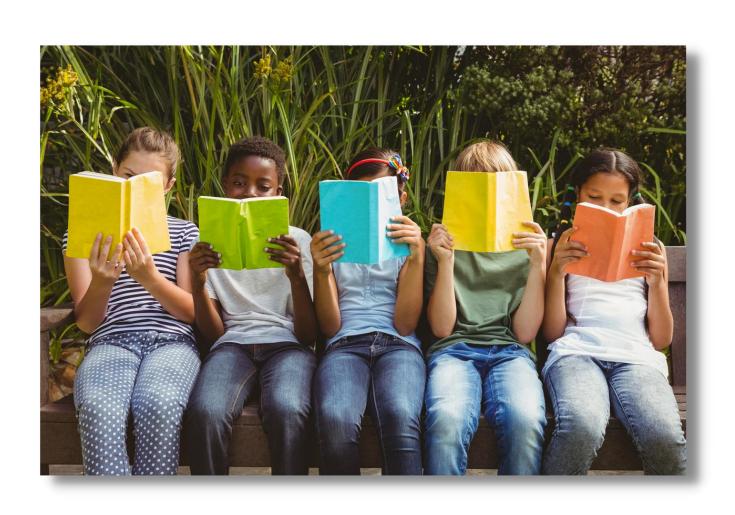
Click the link below to access our School-Family Compact

https://www.fultonschools.org/cms/lib/GA50000114/Centricity/Domain/4584/Compact%20FY2 3.pdf





Seaborn Lee Elementary School's Academic Goals Listed in the School-Family Compact



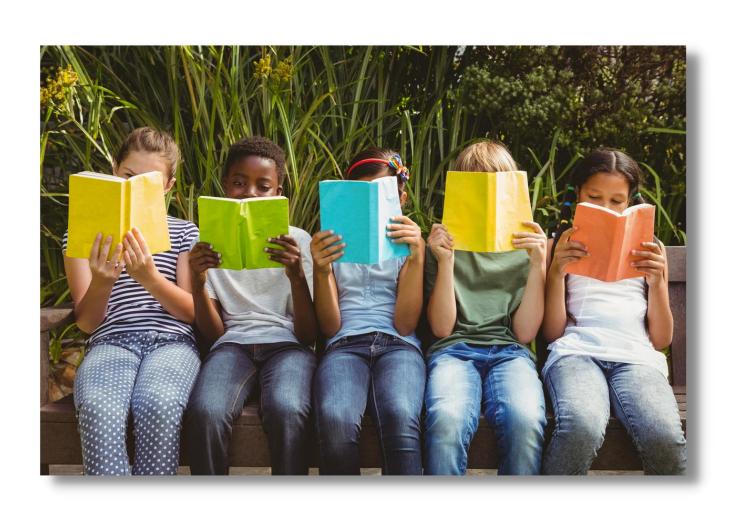
2022 - 2023 Academic Goals:

SLES School Goals by May 2023:

- Kindergarten 2nd Grade Goal 1: Increase the percentage of grades K-2 students reading at or above grade level by 10 percentage points as measured by the 2023 End-of-Year Benchmark Assessment System III administration.
- 3rd-5th Grade Goal 1: Increase the percentage of grades 3-5 students scoring at Proficient and Distinguished by 10 percentage points as determined by the ELA GMAS for the 2022-2023 school year. Goal 2: Increase the percentage of grades 3-5 students scoring at Proficient and Distinguished by 10 percentage points as determined on the Math GMAS for the 2022-2023 school year.
- Social Emotional: 100% of teachers will implement 2-3 SEL lessons per week



Seaborn Lee Elementary School's Academic Goals Listed in the School-Family Compact



2023 - 2024 Proposed Academic Goals:

SLES School Goals by May 2024:

- Kindergarten 2nd Grade Goal 1: Increase the percentage of grades K-2 students reading at or above grade level by 10 percentage points as measured by the 2023 End-of-Year Benchmark Assessment System III administration.
- 3rd-5th Grade Goal 1: Increase the percentage of grades 3-5 students scoring at Proficient and Distinguished by 10 percentage points as determined by the ELA GMAS for the 2022-2023 school year. Goal 2: Increase the percentage of grades 3-5 students scoring at Proficient and Distinguished by 10 percentage points as determined on the Math GMAS for the 2022-2023 school year.
- Social Emotional: 100% of teachers will implement 2-3 SEL lessons per week.



Seaborn Lee Elementary's Academic Focus Areas



Proposed 2023 - 2024 Academic Focus Areas

ELA K-2:

- -recognizing high-frequency words
- -reading for fluency and comprehension
- -applying phonetic skills and decoding

Math K-2:

- -computing basic math facts -solving multi-step word problems
- -building fluency with addition and subtraction and develop an understanding of strategies within 100-1,000

ELA 3-5:

- -utilizing and monitoring vocabulary strategies to build fluency and comprehension
- -demonstrating comprehension of literary and informational texts

Math 3-5:

- -computing and solving problems using all four mathematical operations
- -building fluency with addition and subtraction and develop an understanding of strategies up to 1,000,000
- -solving multi-step word problems using CUBES strategy



Seaborn Lee Elementary's Academic Strategies and Activities

2023 - 2024 Proposed Academic Strategies and Activities



Utilizing and monitoring vocabulary strategies to build fluency and comprehension



Computing and solving problems using all four mathematical operations



Solving multi-step word problems using CUBES strategy



What are our responsibilities as a school?

- Provide educational Math and Reading strategies quarterly via the school newsletter that parents and families can use at home to help children.
- ❖ Provide Math & Reading workshops that will provide parents and families with academic tools and resources in assisting their child at home.
- ❖ Maintain and provide parent access to the Parent Resource Center. Encouraging parents and families to utilize Math and Reading resources at home.





What are our responsibilities as a parent/family?

- Use Math and Reading strategies provided at home by reading the newsletter with my child.
- Attend Reading & Math Academic
 Workshops throughout the school year as often as possible to help my child at home.
- Visit the Parent Resource Center to check out Math and Reading materials to support student's academic success.









What are our responsibilities as a student?

STUDENT RESPONSIBILITY

Utilize online reading and math resources, such as i-Ready, eBooks and games, provided by my parent/guardian and teachers.

STUDENT RESPONSIBILITY

Encourage my parent/guardian to attend academic parent workshops. Use the tools and resources my parents received at workshops and give all information on workshops or school events to parents and family.

STUDENT RESPONSIBILITY

Utilize Math and Literacy items checked out of the Parent Resource Center at home and use the resources with my parents.



Are there any questions?

PLEASE TYPE YOUR QUESTIONS IN THE CHAT BOX





We want your feedback!





INPUT ON SCHOOL-FAMILY COMPACT



ACADEMIC GOALS FOR 2023 - 2024



BRIEF SURVEY AT THE END OF THE PRESENTATION



What is a Parent and Family Engagement Plan?

Parent and Family Engagement Plan





JOINT DEVELOPMENT

Working with stakeholder groups to detail how parent and family engagement will be achieved.



PARTNERSHIPS

Building partnerships bewteen school, parents and families, and community members.



ACADEMIC SUCCESS

Partnering together to improve academic achievement for all students.



DISTRIBUTION

Joint development, agreement, and distribution in multiple ways of the Parent and Family Engagement Plan.

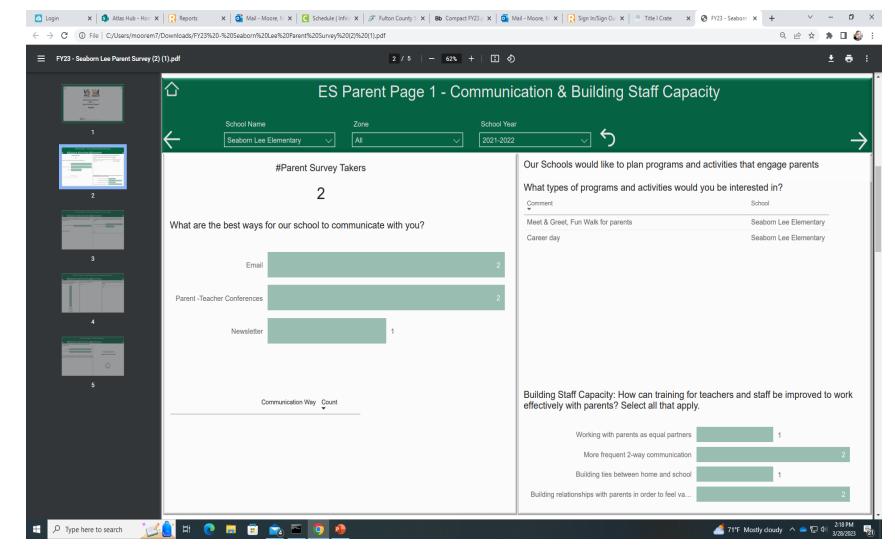


Feedback from 2022-2023





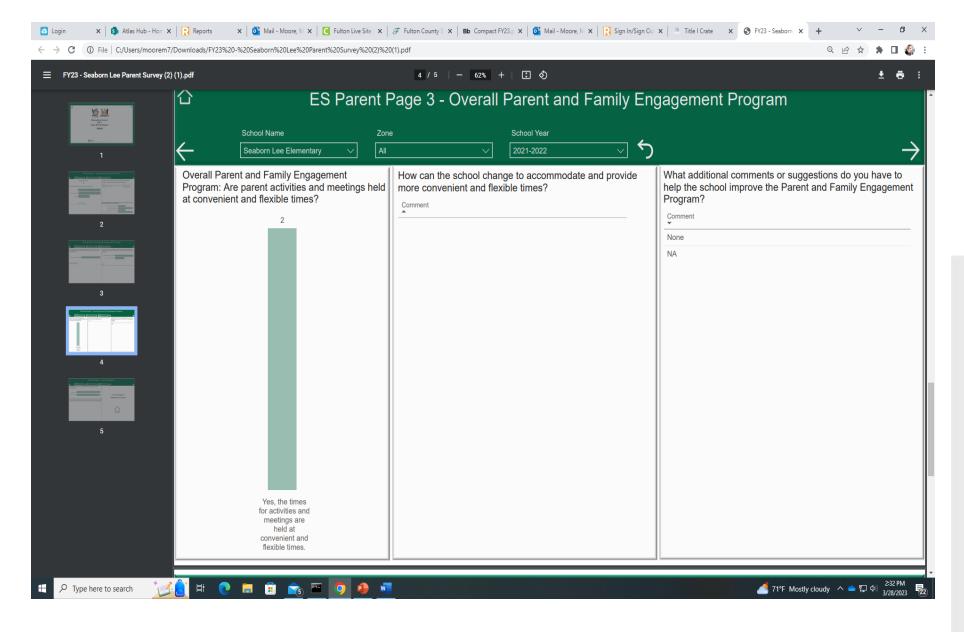
Based on the survey sent out last year, we learned the following:

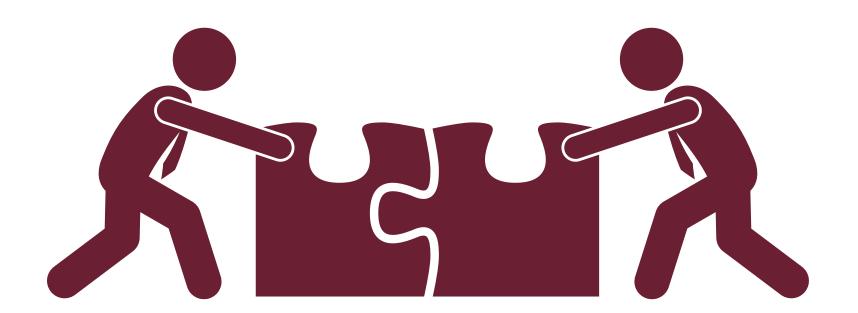




Feedback from 2022-2023

Based on the survey sent out last year, we learned the following:







Title 1 Survey Dashboard

This dashboard house Title 1 Survey Reports



Where is our Parent and Family Engagement Plan located?



PARENT AND FAMILY ENGAGEMENT PLAN

https://www.fultonschools.org/domain/4584



PARENT AND FAMILY ENGAGEMENT PLAN

A printed copy of the Parent and Family Engagement Plan and other parent information is located in the front hallway of the school in the Parent Information corner.







What is the 1% set-aside?

What is it used for?







Title I 1% Set-Aside





Each school receives a portion of the 1%



Programs, materials, assistance



What do you think we should spend the additional funds we get for Parent and Family Engagement?

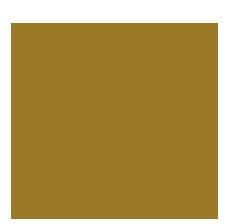


Are there any questions?

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District Parent and Family Engagement Plan

Please click the link below to review the Parent and Family Engagement Plan for Fulton County Schools



Fulton County Schools Parent and Family Engagement Plan





Evaluation Link

THIS IS YOUR OPPORTUNITY TO PROVIDE INPUT ON:

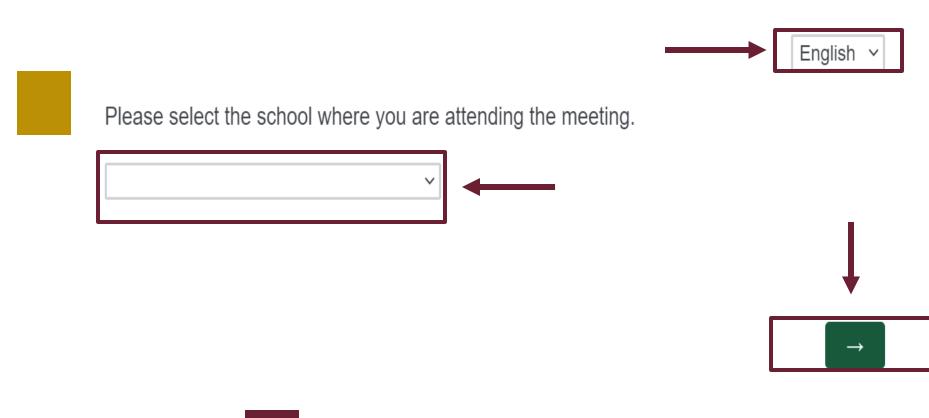
- School-Family Compact
- Parent and Family Engagement Plan
- o 1% Set Aside
- o ES Link:
 - o bit.ly/InputSurvey_ES_2022



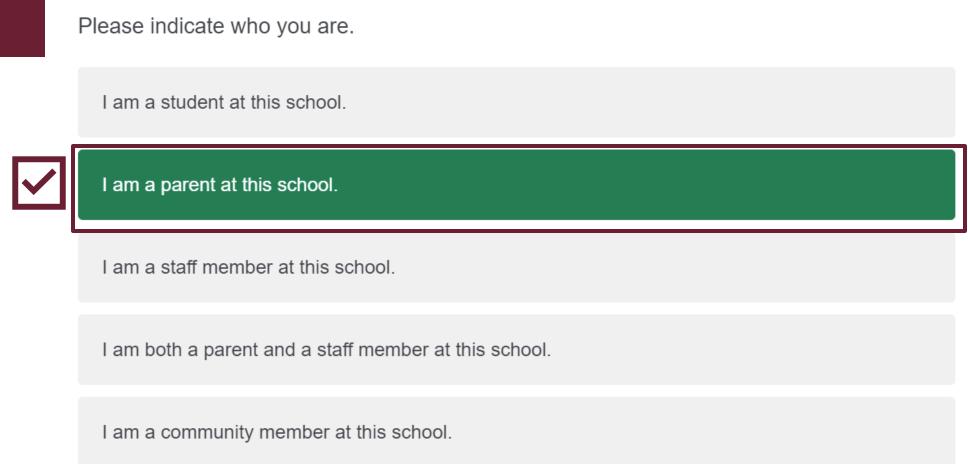




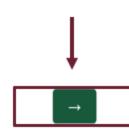
Screen Shot Directions for Input Survey



- Select the correct school from the drop-down
- Toggle to the correct language (if needed)
- Click the green arrow to continue



- Select the title that applies (in this example, <u>Parent</u> is selected)
- Click the green arrow to continue





Thank you for attending our Input Meeting and partnering with us to ensure all students reach their academic potential.

